Name: Megan McNeill Date: November 12, 2011

**REFLECTIONS ON PERSUASIVE SPEECH PERFORMANCE**

**Note: In this class, we make sure we provide you with both online and print-out guide for all your tasks to be accomplished. If you have technology issues, accomplish this self-evaluation manually or handwritten. If you have no technology issues, accomplish this task using a campus library computer or your personal computer and submit this work in the Drop Box for Persuasive Speech along with your PowerPoint speech material.**

**Reflect:**

1. **Given all the guidance, lessons, and materials to use for your speech preparations in order for you to be successful in your speech deliveries, what made you divert from those tools and step by step guidance?**

Although we had guides, great assistance and resources, doing my persuasive speech was very interesting and as I was making it I kept saying to myself “Do I believe what I am saying?” To make sure it was persuasive enough and to keep my audience listening. What made me divert was my own creativity and interests. Also, knowing I am capable of creating a persuasive speech just because of what I believe in, and if I believe strongly enough about that then I can convince other people of this as well. I will continue to use these skills in the near future when needed.

1. **Which of the following efforts from your instructor [*listed below*] did you take advantage of? Please, check the ones that apply:**

[x] Clear objectives in the course syllabus

[ x ] Learning activities geared towards helping you achieve the course objectives and prepare for great speech performances

[ x ] Use of campus available technology for us such as **Angel Communicate** and **PSU webmail** for reminders and additional guidance

[ x ] Repetitive classroom lessons and tips to ensure that the principles of effective speech preparations, speech organization, citation of sources, and effective delivery are attained

[ x ] Reminders and guidance both in class and through Angel Communicate and webmail to ensure you do not forget to miss anything

1. **Please, list down the course materials you did not like or you were disagreeable with? Go to Angel if you have not saved any of them yet. Click on Communicate and Check all materials and guide provided you. Do you have sources that support your disagreement against these materials?**

Honestly, I can’t think of anything I did not like. I went into the classroom with an open mind from the beginning and you are a fair and great teacher so I did not have any problem with anything. I had fun learning in the class and we all had a nice time as a class. All the materials were fine; everything was well organized and prepared.

1. **What do you think you could have done better to have made you more successful in your speech delivery for your persuasive speech?**

To have been more successful, I think I could have planned out my thoughts a little bit more just to make it a little clearer. I would have more confidence in myself, I was afraid what if people didn’t agree with me or I did a bad job on it. I didn’t want any negative feedback from anyone so, I did my best in hope of not offending anyone. I could have not been as nervous which gets my voice a little shaky at times but, otherwise I believe I did better.

1. **What do you think you can do to prove that you can still improve in your speech performances before the final session in this course?**

Just any speech exercises or activities just show my confidence and do what I am doing. For example, the day we did the fortune cookies I was really nervous to just go up so I went and did it and it turned out I was pretty confident standing in front of everyone knowing what I was doing. I felt good about myself and would definitely do it again sometime. I think just keep improving and participating can show I am involving myself and that is very important.